

# THE ASIAN INTERNATIONAL SCHOOL

## **MEDIA (INTERMEDIATE LEVEL)**

Facilitator:

Office Hours:

Contact Information:

### **I. COURSE DESCRIPTION**

This two-semester Media course is offered for Intermediate Level students to provide lessons on research and presentation skills with emphasis on improving knowledge of some cultures, heritage, greatest inventors.... all over the world. It includes further practice in speaking, reading, debating and study skills. In addition to knowledge improvement of students, the course puts emphasis on the importance of developing study skills, such as note-taking, critical thinking and writing, for students to be successful in higher proficiency classes and at college level in the future. In this course students learn English via the cultures of identified countries and improve the focused skill especially speaking and writing through the integrated activities and lessons.

Each skill area offers the following benefits to students by the course:

- **Searching:** Instructions on searching skills are provided to students to help them chose the best and the most suitable information for their topics so that they can apply for the skills on their future research endeavors. The focus will be on improving searching skills and strategies, and on strengthening vocabulary through activities.
- **Speaking, Debating and Presenting:** Instructions are designed to help students improve presentation skills, participating in discussions, as well as social conversations. Students will participate in discussions and debates, and give oral presentations using PP.
- **Writing:** The writing instruction will focus on both academic and non-academic paragraph writing. Students will analyze and practice paragraph and essay writing.
- **Grammar:** Students will practice challenging structures in English grammar to further their skills for accuracy and fluency to accomplish their intended academic goals in diverse educational contexts. This helps them have a better output writing essays.

### **II. COURSE GOALS**

Course goals are designed to help students gain more knowledge about the cultures, custom and traditions of people all over the world so that they can develop their awareness on social issues. The course can also improve students' presentation which will make sense when they enroll in higher education in the future.

### III. COURSE OBJECTIVES

Media curriculum is designed and implemented based on the spell out **AERO Curriculum Framework**, which makes the Curriculum Framework standards to be category-specific.

At the end of this course, students will gain knowledge about the world and can confidently present using PP with eloquence.

### IV. COURSE REQUIREMENTS

#### *A. Assessments*

Students will take the course throughout the entire academic year. To measure student progress include presentations and writing at the end of each semester. The writing tasks will be added to the result of reading & writing test (20%).

#### *B. Special Class Activities*

Special class activities, such as group discussion, presentation and debating will also be one of the tools to make student academic progress.

### V. GRADING

Student progress made during the course taking will be assessed through achievement writing task as well as other assessments designed, planned, and implemented by Media teachers. The following grading scale will be implemented separately in each semester.

### VI. COURSE SCHEDULE

Month/ Time	Topic	Content	Notes
Semester 1			
1 <sup>st</sup> week of Aug	Introduction & set rules	Introduction of the Subject Divide class into groups	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Aug	The cultures in Europe	The cultures in Europe including the food, the people, the festival, the history .....	
4 <sup>th</sup> week of Aug and 1 <sup>st</sup> week of	Presentation from all groups with the topics	Presentations, asking & answering the questions from the teacher and	

Sep	they chose	peers	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Sep	The festivals in Asian countries and compared with the one in Viet Nam	The tradition, the food and the activities held on this festival	
<b>1<sup>st</sup> Mid-term task: Writing task</b>			
4 <sup>th</sup> week of Sep and 1 <sup>st</sup> week of Oct	Presentation	Presentations, asking & answering the questions from the teacher and peers	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Oct	The wonders of the world in the present	The wonders in the present	
4 <sup>th</sup> week of Oct and 1 <sup>st</sup> week of Nov	Presentation	Presentations, asking & answering the questions from the teacher and peers	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Nov	The world heritage in sculpture	The world heritage includes all aspects of sculpture	
4 <sup>th</sup> week of Nov and 1 <sup>st</sup> week of Dec	Presentation	Presentations, asking & answering the questions from the teacher and peers	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Dec	Spring Carnival	The students find a country that they like and perform its costume, food and culture in the school Spring Carnival	
4 <sup>th</sup> week of Dec and 1 <sup>st</sup> week of Jan	Presentation	Presentations, asking & answering the questions from the teacher and peers	
<b>1<sup>st</sup> Final Term task: Writing task</b>			
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Jan	new Year all over the world	The students have a chance to choose any country and find out the special things about New Year in that country.  The students can also choose the Asian countries like Vietnam or	

		China.... celebrating Tet Holiday	
4 <sup>th</sup> week of Jan and 1 <sup>st</sup> week of Feb	Presentation	Presentations, asking & answering the questions from the teacher and peers	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Feb	The greatest inventions and inventors in architect	The history, the impact of such these great inventors on our lives and the influence of their inventions on modern society.	
4 <sup>th</sup> week of Feb and 1 <sup>st</sup> week of Mar	Presentation	Presentations, asking & answering the questions from the teacher and peers	
<b>2<sup>nd</sup> Mid-term task: Writing task</b>			
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Mar	The greatest actors in the world	Students can choose any famous actors to search their lives and their pieces of work that are still alive and as the models for their off springs.	
4 <sup>th</sup> week of Mar and 1 <sup>st</sup> week of Apr	Presentation	Presentations, asking & answering the questions from the teacher and peers	
2 <sup>nd</sup> and 3 <sup>rd</sup> week of Apr	The ATP	The history of ATP, the most successful tennis players, .....	
4 <sup>th</sup> week of Apr and 1 <sup>st</sup> week of May	Presentation	Presentations, asking & answering the questions from the teacher and peers	
<b>2<sup>nd</sup> Final Term task: Writing task</b>			
2 <sup>nd</sup> week of May	Students can choose any topic that they don't finish	Students can choose any topic they like	
3 <sup>rd</sup> week of May	Presentation	Presentations, asking & answering the questions from the teacher and peers	
4 <sup>th</sup> week of May	Consolidation for the	Give feedback and raise questions	

	whole school year	if any	
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